



Minutes

Name of meeting	POLICY AND SCRUTINY COMMITTEE FOR CHILDREN'S SERVICES, EDUCATION AND SKILLS
Date and Time	THURSDAY 15 JUNE 2023 COMMENCING AT 5.00 PM
Venue	COUNCIL CHAMBER, COUNTY HALL, NEWPORT, ISLE OF WIGHT
Present	Cllrs R Quigley (Chairman), D Adams, R Downer, S Hendry, T Outlaw, N Stuart and D Andre
Also Present	Deborah Price and Melanie White
Also Present (Virtual)	Stuart Ashley, Stephanie How and Natalie Smith
Apologies	Cllrs J Lever

1. **Apologies and Changes in Membership (If Any)**

Apologies given by Cllr Lever and Cllr Ellis. Cllr Ellis to be substituted by Cllr Outlaw.

2. **Minutes**

RESOLVED:

THAT the minutes of the meeting held on 2 March 2023 be approved.

3. **Declarations of Interest**

Cllr Hendry declared he was a School Governor for Holy Cross and Queensgate Primary Schools

Cllr Stuart declared he was employed as a coach at various schools.

Cllr Quigley declared that he had a child in the EHCP process.

4. **Public Question Time - 15 Minutes Maximum**

A written question was submitted in relation to school place planning by Simon Richards, Chair of Governors of Haylands Primary School (PQ32/23)

Sam Pickard asked a verbal question in relation to the proposals to consult on school closures and sought clarity around the process. He asked to know what process was followed and how this was handled, including how did the Hampshire

Officers advise and how did the council make its decision on the proposal, the timing and the subsequent U-Turn.

The chair confirmed that a written response would be given to both questions.

Further to the written responses the Cabinet Member for Children's Services, Education and Skills added reassurance that the next steps were going forward, and an update would be provided shortly to all interested parties.

Following the public question, the Cabinet Member for Children's Services, Education and Lifelong Skills gave an acknowledgment of there not being enough information on the process and assured this would be included in the update due shortly that would explain the process that was followed.

5. Progress on outcomes and recommendations from previous meetings

The Chairman reported on progress with actions agreed at previous meetings.

6. Performance and Budget

A report on the performance of Children's Services for Quarter Four 2022/23 was presented to the committee which highlighted the demand and actions across children's social care and early help.

Information was provided on recruitment and retention, caseloads, shortage of skilled foster carers, education health care plans (EHCPs) and school attendance figures.

Questions were raised regarding the proportion of schools on the Island that were rated good compared to the national average.

A further discussion took place around the numbers of home educated children who were in fact 'voluntary' exclusions and had been encouraged by the school to be home educated. The Assistant Director for Education and Inclusion said the local authority stated that exclusions of that nature were unacceptable, and that any such situations were taken very seriously. A request for comparative data for elective home education (EHE) children was put forward and the Assistant Director for Education and Inclusion explained that there was no national EHE register so it was not a straightforward task and would take a little time to obtain.

Questions were also focused on the Isle of Wight attendance figures. It was highlighted that the Island had managed to get above the national attendance figures just before covid, but unfortunately, as a result of the pandemic, they had dropped back. To address the situation, a pilot scheme of sending parents of Y11 pupils a letter on the importance of school attendance was undertaken during the Christmas break, as getting pupils back in during the first week of term was crucial. This strategy saw significant increases in attendance rates and would be repeated with other year groups.

Ofsted was discussed as were EHCPs. It was explained that many more parents put in for EHCPs than did teachers. It was felt that the number of plans was nowhere near the threshold, and of those instigated by parents and refused, 97% got accepted on appeal.

RESOLVED:

THAT the Performance and Budget report be noted.

7. **Fostering Annual Report 2022-2023**

The Service Manager presented the Fostering Annual Report 2022/23. The report provided an update on the Isle of Wight Council's fostering service in line with the fostering services statutory regulations and guidance.

The report explained the marketing drives and actions that the council had undertaken to recruit more foster carers and there was a target to recruit 10 new fostering households in 2023/24. Targets, however, for the recruitment of foster carers had fallen short and not been met in previous years, though this was a trend mirrored in other local authorities and was influenced by higher costs of living, the war in Ukraine and adjustments to life post lockdown.

The committee was shown statistics regarding foster carer and timelines of household reviews, supervised visits and unannounced visits.

It was concluded that the fostering team had continued to work well and had been able to demonstrate a greater level of compliance across all areas of work, the exception being unannounced visits and household reviews. Strategies had already been put in place to address performance in these areas over the coming year.

Questions were asked regarding the challenges facing staffing and the recruitment of foster carers.

RESOLVED:

THAT the Annual Fostering Report be noted

8. **Adoption Annual Report 2022-23**

The Service Manager, Children in Care presented Adopt South Annual Report 2022/23 with reference to the Isle of Wight Council Highlights. Adopt South is a regional adoption agency which includes the Hampshire, Isle of Wight, Portsmouth and Southampton local authorities.

The report gave an executive summary of the performance of Adopt South for the financial year looking at comparisons on activities since the launch in April 2019.

There were no questions fielded regarding this report.

RESOLVED:

THAT the Adopt South Annual Report be noted.

9. **Children's Social Care Review**

The Area Director Children's Services (Children and Families) presented a report on transforming social care for children and families with a special focus on family help.

The publication of the Independent Review of Children's Social Care (IRCSC) report in May marked a significant point in time, as it sought to create generational change across children's social care.

The Government's response 'Stable Homes, Built on Love' encompassed 6 key pillars for areas of change was shared with the committee.

It was explained to the committee how the role of family practitioners had been developed within the context of statutory and legal requirements, but also with the desire to lead in new and innovative ways of working.

The early help available on the Isle of Wight was highlighted with options of how the new and existing roles could knit together.

Questions were asked about outcomes with regards to caseloads and performance, and what could be quantitatively and qualitatively measured over the period of a year.

It was explained that the family practitioners had a positive impact on monitoring caseloads and that lower caseloads had a cost benefit.

Questions were also raised around recruitment and retention against the cost of agency staff. The committee were advised that once staff were settled and had lower caseloads there would be a cost benefit resulting from a reduction in agency workers.

RESOLVED:

THAT the Children's Social Care Review report on Family Help be noted.

10. **SACRE Annual Report 2021-2022**

The Advisor to the Isle of Wight SACRE presented the SACRE annual report 2021/22 to the committee.

It was stated that the law required religious education to be taught in schools, though RE was not part of the National Curriculum but a local responsibility. Every local educational authority was required to have a Standing Advisory Council for Religious Education to support the effective provision of religious education and collective worship in schools.

The actions and training of the SACRE were explained to the committee with a focus on the adoption and implementation of the locally agreed syllabus – Living Difference IV.

The Professional Advisor to the SACRE highlighted the advice and the support given to schools regarding the delivery of a quality religious education provision and a quality collective worship experience.

Questions were raised about how much time was spent on the teaching of the different religions in schools and the content of the syllabus. The committee were advised that each school would decide the amount of time dedicated to each religion.

Discussion also took place on the resources available to teachers.

RESOLVED:

THAT the SACRE Annual Report be noted.

11. Committee's Work Plan

The Committees work plan was shared for comment.

12. Members' Question Time

Cllr Stuart asked a question regarding school place planning. It was suggested that the school places didn't match with what the Island needed and that a working party was needed to consider place planning in depth.

Cllr Downer asked about the works at Wroxall Primary School and why was it undertaken 5 years after the works were agreed. The Director of Children's Services advised that the short answer was that Officers were unable to action anything without permission from Cabinet, but a more detailed response would be provided.

The Chairman concluded that the subject of school place planning needed immediate action and that he was expecting to see something more concrete at the next meeting in September.

CHAIRMAN

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Agenda Item Introduction

Committee	POLICY AND SCRUTINY COMMITTEE FOR CHILDREN'S SERVICES, EDUCATION AND SKILLS
Date	15 JUNE 2023
Topic	SACRE ANNUAL REPORT 2021-22

BACKGROUND

The law states that religious education (RE) must be taught in all schools. However, RE is not part of the National Curriculum, it is a local responsibility. Every Local Education Authority (LEA) is required by law to have a Standing Advisory Council for Religious Education (SACRE) which supports the effective provision of religious education and collective worship in schools.

The committee receive an annual report that provides an overview of the work conducted by SACRE.

FOCUS FOR SCRUTINY

- What successes have happened within the last year?
- What challenges have been faced in the last year and what are the lessons learned?
- What improvements have been identified and what are the timelines for improvements or actions?
- How can the committee support SACRE moving forward?

APPROACH

A committee report to be provided.

APPENDICES ATTACHED

SACRE Annual Report 2021-22

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ISLE OF WIGHT LOCAL AUTHORITY

The Standing Advisory Council
for Religious Education
Annual Report

SCHOOL YEAR 2021-2022

What is a SACRE?

A SACRE must:

- Advise the local authority (LA) on matters related to agreed syllabus religion education (RE) and Collective worship (CW)
- Publish an Annual Report on its work and on actions taken by its representative groups
- Email a copy of the Annual report to the Secretary of State – these reports will be analysed by the DfE and NASACRE
- Meet in public, unless confidential information is to be disclosed
- Consider appeal from schools wishing to modify the legal requirement for the majority of acts of collective worship to be wholly or mainly of a broadly Christian character;
- Monitor the provision and quality of agreed syllabus RE and of CW in order to provide targeted advice and support on teaching agreed syllabus RE
- Advise the LA on the provision of training of teachers
- Consider complaints about RE and CW referred to them by their LA
- Consider whether changes need to be made to the agreed syllabus, in partnership with the LA
- Offer advice to the LA in respect of the agreed syllabus and its implementation
- Require the LA to review its Agreed Syllabus
- Co-opt individuals who are not members of any of the groups, for example to provide educational expertise, the views of young people and children, or religious and non-religious views that reflect a diverse multi-cultural society

(Taken from [PowerPoint Presentation \(nasacre.org.uk\)](https://www.nasacre.org.uk)).

Words from the Chair of SACRE

It has been my great privilege to represent secondary schools on the Isle of Wight SACRE for a number of years now and, having been the Chair of the Isle of Wight SACRE for four years, I am proud to present our Annual Report. The Isle of Wight SACRE is a dynamic group who have a passion for and dedication to Religious Education. SACRE seeks to ensure all our schools offer the highest provision to enable our children and young people to explore their own lives and develop their own thinking based on engaging intellectually with a range of perspectives.

This year we have continued the important work of representing the Island, whether this be in person or in virtual meetings, ensuring that the pandemic doesn't stop us from developing and supporting schools.

We have met regularly in 2021-2022, including attending the South Central Hub of SACREs and our termly monitoring group, which has been meeting regularly to evaluate the provision for Religious Education in our schools. We have also been working alongside our Religious Education inspectors in Hampshire to ensure our young people have access to a challenging curriculum that suits their needs and helps them develop their own understanding of what it means to be religious.

We are pleased to report that in the last year we were able to provide networks for secondary school Religious Education teachers and primary school teachers remotely, which allowed the sharing of good practice and professional development for island teachers and kept them up to date with Religious Education matters.

I would like to take this opportunity to thank all members of the Isle of Wight SACRE for their continued commitment to our children and young people. It really is a pleasure to get to meet and work alongside so many passionate people who give up their valuable time to support the continued development of the subject in order to enable our children and young people to experience religious education in a way which has meaning for them.

I want to extend particular thanks to Sue Cox who has represented Free Churches on the Isle of Wight on the SACRE for many years and has now retired and to Nicky Mobley for her time and commitment to the SACRE too. The SACRE was lucky to have such committed and dedicated members.

I have great pleasure in commending this report to you.

Beth Feltham Chair of SACRE

Overview

Management of SACRE

SACRE has been supported by a LA clerk since the summer of 2021. In addition, SACRE is supported by a Professional Adviser for its activities and monitoring of the syllabus. Standards and quality of provision for Religious Education in Isle of Wight Schools are regularly reviewed by the SACRE monitoring subgroup which meets each term with the Professional Adviser. During 2021/2022, findings have been regularly submitted to the full SACRE at the termly meetings.

Attendance at SACRE by Committee 2021-2022

Group A:

Faiths represented:

Church of England, Methodist, Free Church, Catholic, Jewish, Buddhist, Hindu, Humanist, Bahai, Quaker, Muslim.

Group B: Church of England

Group C: Teachers Liaison Panel

Group D: County Councillors

Attendance

5 October 2021

A: 3
B: 1
C: 1
D: 3

23 March 2022

A: 5
B: 1
C: 2
D: 2

27 June 2022

A: 2
B: 1
C: 1
D: 2

During this year the Sacre has been struggling to find representatives for some vacancies. In particular, two of the four Church of England representatives have moved onto other areas of work and this has left two vacancies which have been filled at the end of the summer of 2022. There have also been resignations from some group A representatives during the period of this report and the primary school Headteacher representative post has also become vacant. This has been filled at the end of the summer of 2022. A number of representatives have been unable to attend the face to face SACRE meetings, which has again affected attendance. In addition, SACRE is still seeking a Hindu representative due to the resignation of the existing Hindu representative and is seeking a Sikh representative. Increasing the membership of the SACRE will be a priority for 2022-23.

Training for SACRE members:

Training is offered regularly to SACRE members by SACRE officers when there are enough new members to require this. The launch of Living Difference IV took place during the period covered by this report. SACRE members were encouraged to attend the various launch events in order to gain a thorough appreciation of the Locally Agreed Syllabus. Training is also offered to all members to refresh their knowledge of SACRE's role and responsibilities. SACRE members are regularly updated through NASACRE information, advice and training and the training programme for SACRE members is shared with members each term. Members are also encouraged to attend the NASACRE annual conference and this year a member of the SACRE attended and reported back to the full SACRE.

SACRE Advice to Statutory Bodies

1. Adoption and Implementation of the Locally Agreed Syllabus, Living Difference IV

Living Difference IV was adopted as the Agreed Syllabus for Religious Education on the Isle of Wight in October 2021.

Much work has continued through the period of this Annual Report to ensure there continues to be provision for training head teachers, senior leaders and Religious Education leaders as well as ongoing provision for development for teachers in Religious Education in all phases of education. *Living Difference IV* has been adopted in this academic year and virtual conferences for its launch have been offered on three occasions so that as many Head teachers, leaders, teachers and members of the SACRE could attend this as possible. The conference launches were designed to ensure teachers were introduced to the essential elements of the syllabus and could make the changes to their curriculum by September 2022.

2. Advice to the Local Authority

SACRE offers advice to the Local Authority regarding Religious Education. During this period, the Agreed Syllabus Conference adopted the revised Locally Agreed Syllabus, Living Difference IV. SACRE advised the Local Authority that this syllabus would now be the one used in all Isle of Wight Local Authority schools.

3. Advice Given to Schools

During this period there have been many professional development opportunities available to provide high quality advice to support schools in their consistent implementation of the syllabus.

- The professional adviser and the HIAS County Inspector/Adviser for Secondary Religious Education have continued to run secondary and primary networks virtually through this period. The network meetings have provided advice and support for the implementation of Living Difference IV and on managing and leading RE, assessment in RE and subject specific CPD.
- Joint primary, secondary and special school conferences took place during this period in the form of three large launch conferences for the new Locally Agreed Syllabus, Living Difference IV. Many Isle of Wight schools attended these.
- SACRE members have been able to resume face to face visits to primary schools during this period. This has been done with the professional adviser and reports are made to the monitoring group.
- The professional adviser has written a Religious Education newsletter to primary schools to help support them with implementing the new Locally Agreed Syllabus and has offered time to schools who need further help with the syllabus through virtual one to one short meetings.

4. Advice given to government and other statutory bodies

The professional adviser has held the position of co-chair of the Association of RE Inspectors, Advisers and Consultants (AREIAC) during the period of this report. This ensures that SACRE matters and Religious Education locally are part of national discussions about the subject.

SACRE monitoring of standards and Quality of Provision of Religious Education

SACRE professional adviser and HIAS inspector/advisers enable SACRE to monitor the effectiveness of the Agreed Syllabus in various ways. For example, through study of GCSE results, consideration of teacher comments at the SACRE meeting, school monitoring visits and training network comments.

a) Public Examinations in 2021

GCSE Full Course Religious Studies examinations did not take place in the summer of 2021. Grades were awarded on the basis of teacher assessments and no subject level data was released to Local Authorities from individual schools during the period covered by this report.

b) Progress and attainment in Religious Education not covered by public examinations

The Locally Agreed Syllabus emphasises the importance of high-quality Religious Education provision for all young people throughout their school life, including non examination, core Religious Education for KS4. The end of year expectations for year 10

and 11 in Living Difference IV should be used to inform the expectations for the core Religious Education courses at KS4.

SACRE is aware that there remain schools where young people are not able to access their entitlement for Religious Education either in part or at all at KS4. This will remain a focus in the next academic year.

During this period, the launch of Living Difference IV has ensured that many headteachers are aware of their responsibilities and can seek advice about improving provision.

A regular network for secondary Religious Education heads of department has run during this period. These networks bring together secondary teachers across the Island to plan together and share good practice. This network meeting, run by the Hampshire County Inspector/Adviser for Religious Education, has been an opportunity also to discover where there are areas for focus in the subject in Isle of Wight secondary schools. These all help the SACRE to monitor the implementation and impact of the Agreed Syllabus, Living Difference IV.

As has been the case for several years, the regular Primary Religious Education network meetings have continued to run and have increased from twice a year to three times a year and have also been well attended. The training networks and the regular email contact with schools have helped SACRE and the local authority working together to know that schools have access to training and advice and are able to use Living Difference IV well. Through the provision of training and advice, there is progression through KS1, KS2 and onto KS3. Teachers in both primary and secondary schools are becoming more confident with planning using Living Difference IV. More examples of good practice are emerging, especially in primary schools. These have been placed on the RE Moodle for other teachers to access freely, for example the exemplar Long Term Plan from Brighstone Primary School on the Island.

The regular Primary Schools' network meetings support the formal training offer and have been well attended. Teachers report that they find the inputs, and the opportunity to share good practice, invaluable.

c) The Quality of Religious Education provision in Isle of Wight Schools

Religious Education network meetings and attendance at Inspector/Adviser courses indicates that most schools are developing their curriculum to ensure compliance with the Locally Agreed Syllabus, Living Difference IV. Time allocation for Religious Education in the primary phase is usually good. The syllabus recommends that teachers teach the subject and that it is blocked for effective teaching. This is checked on visits and on training or subject meetings with schools. In the secondary phase time allocation for all pupils in KS3 is generally good and is discussed at network meetings with advice provided. SACRE has continued to monitor the teaching of core Religious Education and public examination Religious Education at KS4 through network meetings and has offered advice and support on this to schools. It will continue to be a focus going forward. More monitoring visits and subject meetings to monitor this are planned this next academic year.

d) Withdrawal from Religious Education

24 Isle of Wight schools completed a survey from a range of primary, secondary and special schools. The number of children withdrawn from all or parts of Religious Education and

Collective Worship were very, very low with nearly all children in attendance. The reasons were mainly due to parental personal belief.

e) Complaints about Religious Education

No complaints have been received about Religious Education during the period of this report.

f) SACRE support to schools

The Hampshire RE Moodle is offered to schools through Hampshire Inspection and Advisory Service and is an online platform where materials written by SACRE advisers and the Hampshire steering groups can be made available to teachers. This is in addition to the materials available to teachers on the RE Curriculum website.

The Hampshire County RE Curriculum centre continues to support the work of teachers across Hampshire and the Isle of Wight. The RE Curriculum centre has written and sold packs to help teachers deliver high quality Religious Education on a wide variety of concepts. Considerable time has had to be given to making adjustments to all packs following the adoption of Living Difference IV as the Locally Agreed Syllabus by the RE centre manager, Lydia Revett. She continues to be available to offer guidance and to direct teachers to the latest materials to ensure the thorough implementation of Living Difference IV.

In the period of this report, SACRE advisers have spent a great deal of time, together with the RE centre manager, updating materials on the Hampshire RE Moodle and the HIAS RE website.

Collective Worship

Monitoring Collective Worship is a focus area for the SACRE and during the period of this report it was decided to look at Collective Worship as well as RE on school visits. During this period, the SACRE also asked for training on Collective Worship to be available to schools in 2022-23 and this has been organised now for all schools.

There has been advice and support from the Professional Adviser for schools on Collective Worship and there are advice materials available from the Hampshire RE centre which schools can purchase for further advice. An action point to support and monitor Collective Worship across schools has been included in the SACRE's 3 year Action plan.

There have been no complaints received regarding Collective Worship this academic year.

Determinations

There have been no applications for Determinations in Collective Worship during this past year.

Links with other bodies

The Island SACRE is a member of NASACRE and has access to the support offered by NASACRE in its annual programme of training.

The SACRE has close links with Portsmouth and Winchester Church of England Diocese and the local faith groups on the Island. For example, several members attended the Visit my Mosque initiative on the Island held in 2022.

The Island SACRE always attends the termly meeting of the South Central SACRE hub which has members from many of the South Coast's SACREs who meet together and share best practice.

Support for the SACRE

SACRE continues to be well supported by the RE inspectors from Hampshire. Their wide-ranging experience, combined with their involvement in national initiatives, ensures that the Isle of Wight SACRE, and the Local Authority, are well briefed and kept up-to-speed with initiatives.

SACRE's Development Plan is reviewed at each meeting and the latest version is attached here (Annexe 2). This enables SACRE to monitor if, and how, it's achieving its stated aims at supporting schools in RE. SACRE continues to be well supported by the LA through an allocated budget.

Summary

As last year, through continued links with Hampshire, SACRE has benefited from the support of the two Hampshire RE inspector/Advisers; one of whom is designated as the Professional Adviser to SACRE. Their expertise and advice continue to be invaluable in supporting SACRE fulfil its statutory duties.

The Clerk continues to act as a link between SACRE and schools and representatives of different faiths. SACRE members are engaged with visiting schools as well as supporting training for teachers. Church of England Diocesan networks also run on the Isle of Wight for subject leaders in Church Schools. Some of these teachers also attend the LA network meetings. All schools are teaching the Locally Agreed Syllabus Living Difference III.

The Isle of Wight SACRE continues to have a strong sense of team spirit, commitment and cooperation. Meetings are held in an open, frank, manner. The four groups of SACRE ensure SACRE is able to meet its statutory responsibilities

Annexe 1
SACRE Membership
SACRE Membership 2021-2022

Committee A

Members representing the “Free Churches”

Rev. Mike Hackleton (Methodist)

Two members representing the Roman Catholic Church

Sister Stella Kelly

Mrs Alison Burt

Members representing non-Christian faiths

Dr. Lionel Alexander (Jewish faith)

Mrs Anne Sechiari (Buddhist)

Sylvia Clare (Buddhist)

Mr Simon Bligh (Humanist)

Mrs Norma Corney (Baha'i)

Mr Ebrahim Jeewa/ Mr. Abdul Basith (Muslim)

Mr Noel Wilde (Quaker)

(Methodist)

Committee B (4 members in total)

Representing the Church of England

Mr Harry Kirby

Mrs Beryl Miller

Committee C (4 members in total)

Representing the teachers of the Isle of Wight. Nominated by appropriate groups.

Secondary	Miss Beth Feltham	The Bay CE School
Primary	Mrs Kirstie Thomas	Cowes Primary School
	Mrs Nicky Mobley	St Blasius Shanklin CE Primary Academy
	Mrs Claire Carter	St George's school

Committee D (4 members in total)

Representing the Local Authority. Two elected Members. Two nominated by the Director of Education

Cllr Debbie Andre

Cllr Claire Critchison

Mr. Stuart Brenchley

Mr Alex Augustus

Christ the King College

Principal St Francis Academy

In attendance

Sarah Philipsborn

Justine Ball RE Inspector (Primary)

Clerk

Adviser

Isle of Wight SACRE 3 year Action Plan for SACRE 2021,2022,2023: to be reviewed at each monitoring group meeting and progress reported to each SACRE meeting through Monitoring Group Report. SACRE review Action Plan annually as part of annual report

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
1.	Maintaining SACRE Effectiveness and Leadership				
1.1	SACRE to meet once each term and be quorate	SACRE Professional Adviser and SACRE Clerk	Once each term	For Isle of Wight SACRE to be effective	Green
1.2	Representative appointments to all four groups of SACRE to be in place	SACRE Professional Adviser and SACRE Clerk	When necessary	For Isle of Wight SACRE to be effective	Amber
1.3	Introductory training offered to new SACRE members	SACRE Professional Adviser	When necessary	For Isle of Wight SACRE to be effective	Amber
1.4	Regular training offered to all SACRE members regarding new national initiatives relevant to RE	SACRE Professional Adviser	When necessary	For Isle of Wight SACRE to be effective	Green
1.5	SACRE Members appointed to attend South Central SACRE RE Hub once each term and NASACRE AGM and other events as deemed fitting by SACRE	SACRE Professional Adviser SACRE Chair and Vice Chair and SACRE Clerk	Various	For Isle of Wight SACRE to be effective and take active part in NASACRE and SACRE events in the region	Green
1.6	SACRE engage in monitoring Collective Worship across the county and identify examples of best practice in secondary, primary and special schools	Monitoring Group with SACRE Professional Adviser & SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Isle of Wight SACRE to be effective	Amber
1.7	SACRE monitor withdrawal from RE and Collective Worship and develop guidance for IoW schools	Monitoring Group with SACRE Professional Adviser & SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Isle of Wight SACRE to be effective	Green
1.8	Introducing new SACRE clerk to the SACRE and induction training developed for the role.	Professional Adviser and Chair and Vice Chair.	Reviewed once each term	For Clerk to feel supported by SACRE and to identify and meet any gaps in provision.	Amber
1.9	SACRE Self Evaluation	SACRE	Reviewed once each year	For Isle of Wight SACRE to be effective	Amber

	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
2.	Implementation and monitoring the effectiveness of the Agreed Syllabus : Living Difference III				
2.1	Monitoring Group to meet once each term and report to each following SACRE meeting	SACRE Clerk and SACRE Professional Adviser with SACRE Monitoring Group	Once each term	For Isle of Wight SACRE to be effective	Green
2.2	Monitoring visits to take place in schools	SACRE Clerk and SACRE Professional Adviser with SACRE Monitoring Group	Once each term	This and other data (e.g. annual ascertain provision of RE in Isle of Wight Schools & overall findings presented to SACRE	Green
2.3	Monitoring and reporting of GCSE results	SACRE Monitoring Group and SACRE Professional Adviser	Once each year	Verified results to have been considered by Monitoring group once each year and findings presented to SACRE	Green
2.4	Monitoring in-service Professional Educational opportunities attended by teachers: (i) Feedback from teachers on need (ii) Uptake of IoW RE Networks and other Hampshire courses (primary and secondary and special)	SACRE Monitoring Group and SACRE Professional Adviser	Once each term	Analysis of data including feedback from teachers on courses undertaken by inspector/Advisers	Green
2.5	Monitoring group reporting on Ofsted Visits to Isle of Wight Schools mentioning or inferring messages about religious education	SACRE Monitoring Group and SACRE Professional Adviser	Once each term	Analysis of information from Ofsted inspections of Isle of Wight Schools	Green
2.6	Monitoring group reporting on other HIAS visits made to schools revealing information about RE	SACRE Monitoring Group and SACRE Professional Adviser	Once each term	Analysis of information from HIAS school visits to Isle of Wight Schools	Green
2.7	Monitoring withdrawal from RE and Collective Worship through annual questionnaire – ensuring that this is received in schools by the right person to complete	SACRE Clerk and SACRE Professional Adviser with SACRE Monitoring Group	Once each year	Analysis of questionnaire reported to SACRE	Green

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
3.	Meeting training needs of Isle of Wight teachers and school leaders				
3.1	Review professional education offer through a questionnaire to teachers	Isle of Wight Inspector/Advisers	Spring term 2022	Identify and meet any gaps in current professional education provision	Red
3.2	Be aware of professional education offer across partner and neighbouring SACREs	Isle of Wight Inspector/Advisers	ongoing	Identify and meet any gaps in current professional education provision	Green
3.3	Support on-going development of an annual pattern of professional education for: (i) New RE leaders in primary schools (ii) Experienced RE leaders in primary schools (iii) NQT, HoD and other specialist courses (iv) Courses for non-specialist secondary teachers of RE (v) special education teachers (vi) Subject booster opportunities available (vii) Governor training	Isle of Wight Inspector/Advisers	ongoing	ensure pattern of professional education is relevant and well timed	Green
3.4	Ensure a rolling programme of briefing for head teachers and separately for governors regarding Living Difference III across the Isle of Wight	Isle of Wight Inspector/Advisers	ongoing	For Isle of Wight teachers at all stages of their careers to have access to high quality appropriate professional education opportunities	Working through HIAS School Improvement Partner for the IoW

No.	Actions	Who	Target date	Intended outcomes	Status and RAG rating
4.	Resourcing Living Difference III				
4.1	Ensure teachers in primary, secondary and special schools have access to resources to support the teaching of Living Difference III	Isle of Wight RE Inspectors/Advisers, Isle of Wight Curriculum RE Centre manager and SACRE members and teachers	Progress on these elements reviewed annually by Monitoring group	Relevant publications available for teachers at all key stages to enhance the teaching of RE with Living Difference III	Green
4.4	Review KS4 provision in secondary schools especially non examination courses in light of developments with GCSE	Isle of Wight County RE Inspector/Adviser		Ensure all young people have access to Good Quality RE at KS 4 and able to receive their entitlement for RE.	Amber
5.	SACRE Youth Voice				
	Development of SACRE Youth Voice	Inspector/Advisers, SACRE Chair and members	Ongoing through the period of this development plan		Red – in progress
5.1	Summer SACRE Youth Voice conference to take place	Inspector/Advisers, SACRE Chair and members			

Policy and Scrutiny Committee for Children's Services, Education and Skills Workplan 2022-25

The committee assists Cabinet in the development and implementation of key plans, policies and activities set out in the Corporate Plan relating to the delivery of relevant services, including:

Children's Services
(including safeguarding)

Corporate Parenting

Special Educational Needs
and/or Disabilities

Early Help

Education

Apprenticeships

Adult Learning

Date	Agenda Items	Description & Background	Lead Officer/Cabinet Member
15 June 2023	Performance & Budget	To consider current performance trends and budget 2023/24	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Fostering Annual Report 2022-23	To consider the annual report in respect to fostering on the Isle of Wight.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Adoption Annual Report 2022-23	To consider the annual report in respect to adoption on the Isle of Wight.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Children's Social Care Review	To consider the implications of the Independent Review of Children's Social Care.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	SACRE Annual Report 2021-22	To consider the work of the Standing Advisory Committee for Religious Education	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
24 July 2023 - INFORMAL	Children with Disabilities	To consider the range of provision on the island and understand the challenges that are faced such as recruitment and retention	Director of Children's Services Cabinet Member for Children's Services, Education and Skills

7 September 2023	Child Poverty Strategy	To consider the report on school place planning following it going to Cabinet in June 2023	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Isle of Wight Start for Life and Family Hub Programme	To consider a report on the development of the Isle of Wight Family Hub offer and the delivery plan	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	School Transport	To consider the trends in school transport activity and costs as well as the plans and initiatives underway to try and manage these costs.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Post Decision Scrutiny - School Place Planning	To consider the report on school place planning following it going to Cabinet in June 2023	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Annual Complaints Report – Children's Social Work	To consider the annual report in accordance with best practice advice from the Local Government and Social Care Ombudsman to ensure that lessons learnt are being implemented	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
30 October 2023 - INFORMAL	TBC		
7 December 2023	Performance & Budget	Current performance trends and budget 2023/24	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	IW Safeguarding Children's Board Annual Report	To consider the annual report	Chairman of the Board
	Children's Health & Wellbeing	To discuss key issues in relation to the health and wellbeing of children	Director of Public Health Cabinet Member for Adult Social Care and Public Health
	Corporate Parenting Board Annual Report	To receive a report on the achievements of the year, the challenges of the year, the action plan for the next year to enable scrutiny to work alongside and monitor the actions of the CPB to improve the governance of Children's Services as a whole.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	SACRE Annual Report 2022-23	To consider the work of the Standing Advisory Committee for Religious Education	Director of Children's Services Cabinet Member for Children's Services, Education and Skills

5 February 2024 - INFORMAL	TBC		
7 March 2024	School Attainment	To consider the annual report on attainment	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Safety Valve - Update on Progress	To be advised on the progress of implementation of the Safety Valve programme	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Early Years Childcare Sufficiency Report	The committee to receive an overview of Early Years childcare sufficiency on the Isle of Wight.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	School Attendance & Exclusions	The committee to consider the latest position on attendance and exclusions.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
June 2024	Performance & Budget	Current performance trends and budget 2024/25	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Fostering & Adoption Annual Reports	To consider the annual reports	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Social Worker Recruitment & Retention	To consider steps being taken to assist in the recruitment and retention of social workers within Children's Services	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
September 2024	Annual Complaints Report – Children's Social Work	To consider the annual report in accordance with best practice advice from the Local Government and Social Care Ombudsman to ensure that lessons learnt are being implemented	Director of Children's Services Cabinet Member for Children's Services, Education and Skills

December 2024	Performance & Budget	Current performance trends and budget 2023/24	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	IW Safeguarding Children's Board Annual Report	To consider the annual report	Chairman of the Board
	SACRE Annual Report	To consider the work of the Standing Advisory Committee for Religious Education	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Corporate Parenting Board Annual Report	To receive a report on the achievements of the year, the challenges of the year, the action plan for the next year to enable scrutiny to work alongside and monitor the actions of the CPB to improve the governance of Children's Services as a whole.	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
March 2025	School Attainment	To consider the annual report on attainment	Director of Children's Services Cabinet Member for Children's Services, Education and Skills
	Safety Valve - Update on Progress	To be advised on the progress of implementation of the Safety Valve programme	Director of Children's Services Cabinet Member for Children's Services, Education and Skills